

Amazintati 11/4/81. 1.
Colley (M. & M.)
(joint interview)

M used to buy books
for a no students.
Came to the high school
in 1944.

Did NPL 1, 2 & 3.

in 1941, 42, 43.

Mrs. Haldston in 1937.

~~with Robert~~
M. Colley & Mrs. was principal
for 37 yrs.

very few cars - you
had your own horse usually
here - not off -

He was put straight
into J.C. for he
was under a dove peg
& for he was bad A.M.S.
(J.C. was a three-yr
rescue for blacks).

Had H.A. 8, 9, 10 at Haldenham,

He had T.S. in 1944(?) -

he didn't write to J.C.
learn - but his words
were so good that he
was promoted - M.C.
wrote to the Dept of Education -
that this was an
"exceptional case".

And Healdtorn gave
purses to a sturdy
student - C recommended
purses - & gave books -
all the boys had to
do "home duties" - a va-
cant of manual work,
clearing lawns & windows,
& wash & paint & house of
feather, black & white.

He was head boy of the
high school - he made
a farewell speech - "it
was a most memorable
speech" - it was a
wonderful speech, it was
all about cooperation
between white & black.

McC "He was so clever" -
McC: his command of
English was exceptional

For FH: McC got him
a binary -

We spent all his books
for all 3 yrs at FH -
went him to Looedale
took shop & it also went
to Colley.

In his 3rd yr, got a
big one for round anthropology.

also paid I can pres-
had to pay for every
subject

also had an opera at
the play at Aldo - -

It was a struggle for
us to do this,

It was on the
understand that it would all
be paid back. (same as

about
Tepiche:
Habe
Card
students)

quite that square) square upside
& must).
if we keep him perhaps
- he will change his outlook
we will show him that
not all events are
black.

He wanted to see
a money left to help other
but it was to end out hand

He was unemployed
in Edinburgh - & ~~at~~
at first it was his
main support.

Our main aim was
for him to come back to
Halden to lead. It was
all arranged.

Apparently, however, he
changed his views on
things. In his 100 year
rec was an
evening round -
at the end of it for
me, when I went to
grad, all my old
students gathered
around me to tell
to have you
heard about Robert

I thought "dear, dear"
has he got into trouble
with another?" But it
turned out he was in
trouble with students
for he had upbraided
them.

His reports
were sent to us.
(The subcommittee board
fee also: everyone
keep him there, he's to
make up difficult
operational)
They were very
satisfactory)

I was wanting to
get him on the staff -
gov. of ~~Woolton~~
Rev. ~~Grant~~ Grant, who was
ref. for ~~passing~~ reviewing
the papers to the education
dept.

Grant was going to a
meeting at F.H. & I'd
to him to remind him
that we want him to come
to read next year.

Grant came back &
said "it would be
as if I appear Robert to
be wrong. It was a
dreadful shock to us.
Grant. We can't have a chap
like that with us.
Because it's in a
charity's hands
he had added

Yard and he had
got up at a very
of asked him if he
was carrying a gun.

I decided I had to
go & talk to Robert & see
what this was all
about.

~~That~~

We spent about
1 1/2 hours inside & library
- 10 & pts he made to
the car & we didn't
ever go to a safe house
& have a cup of beer.

Calley came back
very upset - his
hair was long, he was
very unshaved, his eyes
were staring & vacant -
he ~~was~~ wasn't his
quiet self at all.

Robert: "You wouldn't
like me to be a
hypocrite, is it?"

A: "I do ~~would~~ like
it, but I don't understand
~~to~~ why you have changed."

R: "Have you read
Funt's 'Native Policy'?"
(he was talking loudly
& gesturing)

not; I'm a leader & I'm
not supposed to
take my ~~own~~ ^{own} ~~part~~ ^{part}
politics - I know
nothing of this.
and it's been it

ended.

He knew he had to
pay back.

We wanted to help, to
not to get trouble-makers,
but to get educated leaders.
Robert was very big
disappointment to us.

We never sent anyone
else to FFA - we felt if
we hadn't sent him to
FFA he would have
become like this.

MLC; I'm a leader & I'm
not supposed to
take any ~~part~~ part
political - I know
nothing of this.
and it's been it

ended.

He knew he had to
pay back.

He wanted to keep, too
not to get trouble-makers,
but to get educated leaders.
Robert was very big
disappointment to us.

We never went anywhere
else to FFA - we felt if
we hadn't went back to
FFA he would have
become like this.

He wrote to us to
say he was going trading.
and when he got a
permanent job he would
start paying back. But we
never heard from him again
& he never ~~is~~ sent a penny.

I told him: you said
refert to some bank
at Haldon when
there are no views;

when he was no
nide to Mr Grant's
when he demanded
to know: are you
satisfying a fact?

He was a trouble maker

an outboard
student & every
way, ability &
shame me:

~~intended at graduation:~~
'Principles', trust & integrity &
helping your fellow-men
As he shared ideas of
partis.

Harold Wolfe must have helped
in some way ^{at graduation} but I
don't know the details -
Robert's father wrote to Colly
to thank him for
helping H. - I also referred
in Wolfe. It was at
that time we heard
that Wolfe had been
helping.

In 1944 he contracted
TB - ~~he~~ he was
haemorrhaging - he was
vomiting blood - his
family came to take him
home - Cal had difficulty
persuading him not to take
him home to die - ~~but~~
that go to hospital -

There was difficulty getting
in bed, but we - ~~held~~
up. I got him into
Victoria Hospital.

Colley came
home 8th

"He looks
different,
he has bad
& he feeds differently"

He was like
"I remember it
fairly well until then."
Grant: "He's a
trouble-maker."
We can't have
him here. We don't
want his hair."
It's to get ahead
of any address
infirmity of Robert
& I went to Robert
to see his foot
It was very, very
red day (1900)

be taken, we didn't do it
for Robert for this reason.
Robert didn't
need it, he
felt, he knows.

Healdton's
ordinary
school desks.

— seats well-equipped
+ library.

Caly: purpose for
+ 15 yrs.

Healdton Caly"
Henry Hudson
School)

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